

PAUL VI
High School



Work Study Programme

CO-OPERATIVE EDUCATION FOR THE
INTELLECTUALLY CHALLENGED

**A Partnership Between School
And the Work Place**

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Work Study Programme

INTRODUCTION

Paul VI High School provides intellectually challenged students with marketable skills, including “on-the-job” practical experience through a **WORK-STUDY PROGRAMME**.

INDUSTRY

The Work-Study programme at Paul VI High School consists of a student being placed in a job, suitable to the individual, for a pre-determined period of time. The student does not receive a salary, but is rewarded with precious experience.

The students want to work. Through Work Study they will develop good work habits and can become valuable, trustworthy workers.

BENEFITS

The Student

The biggest benefit to the students is the practical experience they receive. The student receives training, is taught a practical skill and learns the acceptable behaviour appropriate to a working situation. The students also have the opportunity to establish themselves as potential candidates for a permanent job.



The Employer

The employer benefits from this program in several ways. The participation in the programme may serve as a public relations advantage. The student, as a potential employee, is learning general and specific work skills at no cost to the company.

The employer has the opportunity to hire at a later time an employee who:

- **has completed his training program;**
- **is familiar with the daily routines;**
- **has proven him/herself.**

Society

In an era where economic conditions are hard and where the ranks of the unemployed continue to swell, finding employment for the semiskilled and the unskilled becomes increasingly difficult. Our Work Study programme offers these particular students a chance at a meaningful experience which is necessary in obtaining a permanent job, so as not to become a permanent burden on society.

TYPES OF JOBS AND TRAINING POSITIONS

The types of job-training positions sought are those which can be described as semi-skilled or unskilled with high staff turnover. These students tend to stay with a company, because they like routine, short-cycle labour.

Some of the fields in which jobs may be found are:

- | | |
|-------------------------------------------|----------------------------|
| ➤ Retail stores | ➤ General Labour |
| ➤ Bakeries | ➤ Office Clerical |
| ➤ Restaurants | ➤ Janitorial |
| ➤ Shipping | ➤ Day Care |
| ➤ Hospital services/Old Folks Home | ➤ Fresh Pasta Store |
| ➤ Assembly and/or factory Services | ➤ Garage |



THE ROLE OF INDUSTRY

In this program, the company provides on-the-job- training and supervision over a pre-determined period of time for students accepted. The employer is requested to evaluate the student's performance

ROLE OF THE SCHOOL

The school provides the student best suited to the requirements of the employer and based on the needs of the student.

A school Work Study teacher is responsible for the following:

- ⇒ **preparing the students for the job;**
- ⇒ **providing the necessary information on the students;**
- ⇒ **regularly visiting the student on the job;**
- ⇒ **dealing with any difficulties which may arise.**

The EMSB will also provide CSST insurance to protect the student.

ROLE OF PARENTS

As parents, their role in the Work Study Programme is important. They must be informed to fully understand and consent to the programme. In a spirit of cooperation, the parent must continuously encourage the student to excel in their work endeavours.

